

## Supporting your Child's Learning and Development

Class Dojo enables you to respond to the photographs we send you regarding the observations of your child's learning and development at school. You can also add your own photographs of activities/events, writing they have been doing at home. You need to have logged in as your child, and you can attach a photo, video, file and a small comment and we can use it to develop the overall picture we develop of your child's development. Often your child does lots of different things at home that they don't show us at school. If you are having any difficulties there is a fantastic parent help desk you can access by clicking the ? icon at the top of your parent page.

### Some ideas of what you could send us adding to your child's portfolio (Things your child is probably doing all the time.)



- ❖ Tell us about holidays and days out, what did your child enjoy doing? Swimming/mini golf/ stroking the animals/bug hunting etc
- ❖ Family events you have been to eg Christenings/weddings/birthday parties
- ❖ Have they taken any photographs you could send us?
- ❖ Technology they are using, navigating around a tablet/phone, playing with remote control toys, using the remote to select their programmes.

- ❖ Being kind to a friend or sibling
- ❖ Somebody is hurt, asking if they are ok?
- ❖ Finding a compromise when playing a game
- ❖ A game that involves turn taking eg: snakes and ladders
- ❖ Asking questions about something they have seen?

- ❖ Spotting sounds in the supermarket, on the way to school, on a menu, around the house.
- ❖ Reading their reading book
- ❖ Spotting words in their library book
- ❖ Writing in a birthday card
- ❖ Writing their name
- ❖ Adding labels to their pictures

- ❖ When at the park, what equipment were they using? Were they balancing? Moving in different ways?
- ❖ Does your child do any clubs? Football/Swimming/Gymnastics
- ❖ Playing football, catch, piggy in the middle in the garden.
- ❖ Have they been using any tools? Scissors/ hole punch/playdough
- ❖ A trip to the dentist
- ❖ At meal times a discussion about eating healthily.



- ❖ Counting the blocks as they are putting them away.
- ❖ Counting the number of peas on their plate.
- ❖ Counting the stairs as they go up and down.
- ❖ Recognising numbers on doors, on the front of the bus, the price in the shop.
- ❖ Talking about the shapes they have learnt or spotting them in everyday objects.

- ❖ Drawing a picture/ painting/ sticking/making models
- ❖ Making models with lego/ duplo/stickle bricks etc
- ❖ Singing songs
- ❖ Making up storylines with their toys
- ❖ Playing imaginary games with their siblings/friends
- ❖ Playing schools

#### ❖ Any moments that make you go wow!

For example:

**Molly** looked at the plant, while gardening, and said "look it's dying. Can I have the watering can, it needs water?"

**Jenson** was making biscuits. He measured the ingredients carefully watching the scales. He knew we needed to put it in the oven.

When **David** was playing with his sister, he told her to pretend she had broken her arm and he put it into a sling, using a jumper.

**Joseph** counted 5 cars on the way to school today.

**Sue** made playdough worms. She lined them all up and told me "this one is the shortest and this is the longest".

**Scarlet** played basketball with daddy. She tried really hard to get it into the basket. She kept practising until she did!