School Performance Data: 2022-2023

Early Years Foundation Stage

Good Level of Development

Achieving a good level of development
2022/2023
79.3%

2022/2023	79.3%
2021/2022	72.7%
National Average	68.1%
National Percentile	84

Not achieving a good level of development
2022/2023
20.7%

2022/2023	20.7%
2021/2022	26.5%
National Average	31.9%
National Percentile	83

Phonics Screening Check

Year 1 Phonics Screening Check: Meeting Expected St...
2022/2023
81.3%

2022/2023	81.3%
2021/2022	83.3%

Year 1 Phonics Screening Check: Not Meeting Expecte...
2022/2023
9.4%

2022/2023	9.4%
2021/2022	12.5%

Reading, Writing, Maths

At least expected standard Reading, Writing, Maths
2022/2023
58.3%

2022/2023	58.3%
2021/2022	61.8%

Above expected standard Reading, Writing, Maths
2022/2023
20.8%

2022/2023	20.8%
2021/2022	23.5%

Maths

Working at expected standard Maths (TA)
2022/2023
79.2%

2022/2023	79.2%
2021/2022	88.2%

Working towards expected standard Maths (TA)
2022/2023
16.7%

2022/2023	16.7%
2021/2022	11.8%

Greater depth in the expected standard Maths (TA)
2022/2023
37.5%

2022/2023	37.5%
2021/2022	38.2%

Reading

Working at expected standard Reading (TA)
2022/2023
75.0%

2022/2023	75.0%
2021/2022	67.6%

Working towards expected standard Reading (TA)
2022/2023
20.8%

2022/2023	20.8%
2021/2022	32.4%

Greater depth in the expected standard Reading (TA)
2022/2023
41.7%

2022/2023	41.7%
2021/2022	38.2%

Writing

Working at expected standard Writing (TA)
2022/2023
62.5%

2022/2023	62.5%
2021/2022	61.8%

Working towards expected standard Writing (TA)
2022/2023
33.3%

2022/2023	33.3%
2021/2022	38.2%

Greater depth in the expected standard Writing (TA)
2022/2023
26.1%

2022/2023	26.1%
2021/2022	23.5%