

King's Court First School – Geography – KS2

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KS2 Geography	Term 1- All About Us / Our Community		Term 2 – Culture		Term 3 – The Arts				
Milestone 2	<p>Investigate Places:</p> <p><i>(This concept involves understanding the geographical location of places and their physical and human features)</i></p>	<ul style="list-style-type: none"> • Ask and answer geographical questions about the physical and human characteristics of a location. • Explain own views about locations, giving reasons. • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features. • Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies. • Use a range of resources to identify the key physical and human features of a location. • Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time. • Name and locate the countries of Europe and identify their main physical and human characteristics. 							
	<p>Investigate patterns:</p> <p><i>(This concept involves understanding the relationships between the physical features of places and the human activity within them, and the appreciation of how the world's natural resources are used and transported).</i></p>	<ul style="list-style-type: none"> • Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas. • Describe geographical similarities and differences between countries. • Describe how the locality of the school has changed over time. 							
	<p>Communicate geographically:</p> <p><i>(This concept involves understanding geographical representations, vocabulary and techniques.)</i></p>	<ul style="list-style-type: none"> • Describe key aspects of: • physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle. • human geography, including: settlements and land use. • Use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world. 							
	1A- Geography Our Local Area & Europe		1B- History	2A- Geography Describing Maps of the World		2B- History	3A- Geography Earthquakes, Mountains & Volcanoes	3B- History	
Year 3	<p>As Geographers we will....</p> <p>Investigate places:</p> <p><i>...ask and answer geographical questions about the physical and human characteristics of a location.</i></p> <p><i>...explain own views about locations, giving reasons.</i></p> <p><i>...use maps, atlases, globes and digital/computer mapping to locate countries and describe features.</i></p> <p><i>...use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.</i></p> <p><i>...use a range of resources to identify the key physical and human features of a location.</i></p> <p><i>...name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</i></p> <p><i>...name and locate the countries of Europe and identify their main physical and human characteristics</i></p> <p>Investigate patterns:</p> <p><i>...describe geographical similarities and differences between countries.</i></p> <p><i>...describe how the locality of the school has changed over time.</i></p> <p>Communicate geographically:</p> <p><i>...describe key aspects of physical and human geography</i></p>	<p><u>Windsor – Our local area.</u></p> <p><u>Europe</u></p> <p><u>Compare populations of European countries</u></p> <p><u>Five primary rivers in Europe</u></p> <p><u>Compare and Contrast mountains in Europe</u></p>		<p>As Geographers we will....</p> <p>Investigate places:</p> <p><i>...ask and answer geographical questions about the physical and human characteristics of a location.</i></p> <p><i>...explain own views about locations, giving reasons.</i></p> <p><i>...use maps, atlases, globes and digital/computer mapping to locate countries and describe features.</i></p> <p>Investigate patterns:</p> <p><i>...name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas.</i></p> <p><i>...describe geographical similarities and differences between countries.</i></p> <p>Communicate geographically:</p> <p><i>...describe key aspects of:</i></p> <p>- physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.</p> <p>- human geography, including: settlements and land use.</p> <p><i>...use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world.</i></p>	<p><u>Equator and Tropics</u></p> <p><u>Hemispheres and Prime Meridian</u></p> <p><u>Latitude and Longitude</u></p>		<p>As Geographers we will...</p> <p>Investigate places:</p> <p><i>...ask and answer geographical questions about the physical and human characteristics of a location.</i></p> <p><i>...explain own views about locations, giving reasons.</i></p> <p><i>...use maps, atlases, globes and digital/computer mapping to locate countries and describe features.</i></p> <p><i>...name and locate the countries of Europe and identify their main physical and human characteristics</i></p> <p>Investigate patterns:</p> <p><i>...describe geographical similarities and differences between countries.</i></p> <p>Communicate geographically:</p> <p><i>...describe key aspects of:</i></p> <p>- physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.</p> <p>- human geography, including: settlements and land use.</p>	<p><u>Earth's layers</u></p> <p><u>Plate tectonics</u></p> <p><u>Mountains and volcanoes</u></p> <p><u>Earthquakes</u></p> <p><u>Ring of Fire</u></p> <p><u>Measuring volcanoes & earthquakes</u></p>	
Fieldwork opportunities	<p>Explore local maps to locate key places in Old Windsor</p> <p>Compass activity on field (treasure hunt)</p> <p>Explore school grounds: what would need adapting / what would be a risk if we were in an earthquake risk area?</p>								
Knowledge Webs	<p>Europe</p> <p>Europe: population</p> <p>Europe: rivers</p> <p>Europe: mountains</p>			<p>Describing maps of the world: 1</p> <p>Describing maps of the world: 2</p> <p>Describing maps of the world: 3</p>			<p>Earthquakes and volcanoes: plate tectonics</p> <p>Earthquakes and volcanoes: the Pacific Ring of Fire</p> <p>Earthquakes and volcanoes: impact</p> <p>Landscapes: mountains</p>		
Breadth of Study	<ul style="list-style-type: none"> • Locate the world's countries, with a focus on Europe and countries of particular interest to pupils. • Understand geographical similarities and differences through the study of human and physical geography of a region or area in a European country. • Describe and understand key aspects of physical and human geography. 			<ul style="list-style-type: none"> • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. • Use the eight points of a compass, four-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the world. • Locate the geographic zones of the world. 			<ul style="list-style-type: none"> • Describe and understand key aspects of physical and human geography • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. • Understand geographical similarities and differences through the study of human and physical geography of a region or area 		

	<ul style="list-style-type: none"> • Use a wide range of geographical sources in order to investigate places and patterns. • Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies. • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. 		<ul style="list-style-type: none"> • Describe and understand key aspects of physical and human geography. • Use a wide range of geographical sources in order to investigate places and patterns. 				
	<p align="center">1A- Geography</p> <p align="center">Our Local Area and Transportation</p>	<p align="center">1B- History</p>	<p align="center">2A- Geography</p> <p align="center">Weathering & Erosion</p>	<p align="center">2B- History</p>	<p align="center">3A- Geography</p> <p align="center">Climate Change</p>	<p align="center">3B- History</p>	
Year 4	<p>As Geographers we will....</p> <p>Investigate places:</p> <p>...ask and answer geographical questions about the physical and human characteristics of a location.</p> <p>...explain own views about locations, giving reasons.</p> <p>...use maps, atlases, globes and digital/computer mapping to locate countries and describe features.</p> <p>...use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.</p> <p>...use a range of resources to identify the key physical and human features of a location.</p> <p>Investigate patterns:</p> <p>...describe geographical similarities and differences between countries.</p> <p>...describe how the locality of the school has changed over time.</p> <p>Communicate geographically:</p> <p>...describe key aspects of physical and human geography</p>	<p><u>Windsor – Our local area.</u></p> <p><u>Transportation types</u></p> <p><u>Effects of transportation</u></p> <p><u>Within the UK</u></p> <p><u>Reasons for international transportation</u></p> <p><u>Tourism</u></p>		<p>As Geographers we will....</p> <p>Investigate places:</p> <p>...ask and answer geographical questions about the physical and human characteristics of a location.</p> <p>...explain own views about locations, giving reasons.</p> <p>...use a range of resources to identify the key physical and human features of a location.</p> <p>...name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>...name and locate the countries of Europe and identify their main physical and human characteristics</p> <p>Investigate patterns:</p> <p>...describe geographical similarities and differences</p> <p>Communicate geographically:</p> <p>...describe key aspects of physical and human geography</p>	<p><u>Weathering – types & causes</u></p> <p><u>Erosion, transportation & deposition</u></p> <p><u>Ox-bow lakes</u></p> <p><u>Coastal erosion</u></p> <p><u>Management of erosion</u></p>	<p>As Geographers we will....</p> <p>Investigate places:</p> <p>...ask and answer geographical questions about the physical and human characteristics of a location.</p> <p>...explain own views about locations, giving reasons.</p> <p>...use a range of resources to identify the key physical and human features of a location.</p> <p>Investigate patterns:</p> <p>...name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas.</p> <p>...describe geographical similarities and differences between countries.</p> <p>Communicate geographically:</p> <p>...describe key aspects of physical and human geography</p>	<p><u>Water cycle – five steps</u></p> <p><u>Clouds</u></p> <p><u>Forecasting weather</u></p> <p><u>Climate</u></p> <p><u>Global warming</u></p>
Fieldwork opportunities	<p>Traffic survey on Straight Road, Old Windsor</p> <p>Identifying erosion/weathering in local area</p> <p>Cloud / weather survey</p>						
Knowledge Webs (Select Advancing & Deep POP tasks from these webs)	<p>Transportation: cities</p> <p>Transportation: national</p> <p>Transportation: international</p> <p>International trade: tourism</p>		<p>Landscapes: weathering</p> <p>Landscapes: rivers</p> <p>Erosion and deposition: rivers</p> <p>Erosion and deposition: coasts</p> <p>Erosion and deposition: management</p>		<p>The water cycle: the cycle</p> <p>The water cycle: clouds and precipitation</p> <p>Climate change</p>		
Breadth of Study	<ul style="list-style-type: none"> • Locate the world's countries, with a focus on Europe and countries of particular interest to pupils. • Locate the world's countries, with focus on North and South America and countries of particular interest to pupils. • Identify key geographical features of the countries of the United Kingdom, and show an understanding of how some of these aspects have changed over time. • Understand geographical similarities and differences through the study of human and physical geography of a region or area of the United Kingdom / Europe / North or South America. • Describe and understand key aspects of physical and human geography. • Use a wide range of geographical sources in order to investigate places and patterns. • Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies. 		<ul style="list-style-type: none"> • Use a wide range of geographical sources in order to investigate places and patterns. • Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies. • Describe and understand key aspects of physical and human geography. • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. • Identify key geographical features of the countries of the United Kingdom, and show an understanding of how some of these aspects have changed over time. 		<ul style="list-style-type: none"> • Identify key geographical features of the countries of the United Kingdom, and show an understanding of how some of these aspects have changed over time. • Describe and understand key aspects of physical and human geography. • Use a wide range of geographical sources in order to investigate places and patterns. • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. 		
Continuous Provision:	<p>Investigate places: World Map: Display a world map in the classroom to refer to throughout the year. Share and locate holiday locations through use of world map and postcards. Watch Newsround. (Yr3 3A – Read a range of books from the 'I Survived....' Series - historical fiction based on real life natural disasters in the past)</p> <p>Investigate patterns: Weather Log: Daily/Weekly weather log; Daily Calendar (Seasons, Months and Weather); Explore historical photographs of Windsor to notice changes to location over time.</p> <p>Communicate geographically: Report Writing, Weather Forecast, Seasonal Weather Changes, Planting seeds & Seasonal Changes. Maths link with exploring compass points.</p>						
Deliberate choices:	<p>Our Local Area & Europe/Transportation & Tourism: Links with All About Us / Our Community curriculum driver. Include immediate surroundings as well as expanding out beyond UK to Europe (builds on KS1). Familiarisation with UK map. Builds on KS1 local studies. Learning about transport and tourism in local area and beyond. Link to map work – planning routes and map symbols.</p> <p>Describing maps of the world: Builds on Continents, Oceans & Climates KS1 unit – familiarisation of maps and identifying previously studies locations and progression from Year 2 topic. Weathering & Erosion: Builds on previous topics of weather, climates and mountains. Coastal erosion also links to Yr1 oceans.</p> <p>Earthquakes, mountains and volcanoes: Link with map topics – identifying map locations. The water Cycle & Climate Change: Links to oceans, rivers and Climate and Weather Yr2 topic.</p>						