

King's Court First School – French – KS2

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KS2 French	Term 1- All About Us / Our Community		Term 2 – Culture		Term 3 – The Arts	
Milestone 2	In the chosen modern language: <ul style="list-style-type: none"> <li>• Speak</li> <li>• Read</li> <li>• Wrote</li> </ul> Look at the culture of the countries where the language is spoken					
	To read fluently		<ul style="list-style-type: none"> <li>• Read and understand the main points in short written texts.</li> <li>• Read short texts independently.</li> <li>• Use a translation dictionary or glossary to look up new words.</li> </ul>			
	To write imaginatively		<ul style="list-style-type: none"> <li>• Write a few short sentences using familiar expressions.</li> <li>• Express personal experiences and responses.</li> <li>• Write short phrases from memory with spelling that is readily understandable</li> </ul>			
	To speak confidently		<ul style="list-style-type: none"> <li>• Understand the main points from a spoken passage</li> <li>• Ask others to repeat words or phrases if necessary</li> <li>• Ask and answer simple questions and talk about interests.</li> <li>• Take part in discussions and tasks</li> <li>• Demonstrate growing vocabulary</li> </ul>			
	To understand the culture of the countries in which the language is spoken		<ul style="list-style-type: none"> <li>• Describe with some interesting details some aspects of countries or communities where they language is spoken</li> <li>• Make comparisons between life in countries or communities where the language is spoken and this country.</li> </ul>			
	1A- Greetings	1B- Adjectives	2A- On the Playground	2B- In the classroom	3A- Transport	3B- A circle of life
Year 3	Greetings Day and night How are you feeling? Finger rhymes	Colours Shapes and colours Shapes of different colours Matisse In the style of Matisse	Let's count  Let's count beyond  How old are you?  Reading numbers  Outdoor games	Follow the teacher  Pencils and things in the classroom  To have or not to have  School bag  In my bag	Transport language  How shall we travel?  On the road  Travel the world  Journey to school	Animals  Habitats  Life cycle  Food chains  Write about the food chains
Breadth of Study	Reading, writing and speaking		Reading, writing and speaking		Reading, writing and speaking	
Year 4	1A- Portraits	1B- Clothes	2A- Numbers	2B- Weather	3A- Food	3B- Songs
	Getting adjectives to agree  Hair colour  Children  Personality traits  Write about children	Clothes  Clothes and colours  Adjectives  Write about clothes  Model	Numbers 1-31  Days of the week  Months of the year  Dates  Birthday	Weather phrases  Weather rap  Compass points  Temperature  Water cycle	Food and drink  Money  Shops  Food  Menu	Instruments  Genres  Countries  Rehearsal  Outline
Breadth of Study	Reading, writing and speaking		Reading, writing and speaking		Reading, writing and speaking	
Continuous Provision:	Practical lessons given  Listen to others					
Deliberate choices:	Kapow scheme to ensure coverage Develops over the topic					